

PROGRAMS: Stage 3 Whole Day Programs

All our programs are written with an Environmental and Aboriginal perspective.

Stage 3 Whole Day Programs include the following topics. More information on each topic can be found in the following pages and below.

- Time & Change
- Time Jump
- Gold Fever
- Images of the Natural and the Built
- Endangered now...Extinct forever
- Waterwatch
- Living as an Earth Custodian
- Sustainable Living - Energy
- Students Making a Difference – SEMP A Go Go
- Australia's Indigenous Past
- Camping at Dunn's Swamp – A two day program

Time & Change

Students investigate and experience how people lived and worked in colonial times. Students have the opportunity to engage in a range of activities including participating in a re-enactment, cooking bush food, building a camp, making butter and damper, attending the old bush school and enjoying the pastimes of yesteryear.

 [Program](#) – Time & Change


 [Gallery](#)

Cogs Links “Identity”, “Traditions and Heritage”

Time Jump

Students investigate the history of Australia from before white settlement to the present time. Students engage in activities relating to our Indigenous past, the gold rush period and impact of science in today's world. Hands on activities include the grinding of ochre, gold panning and water testing.

This one day program can be offered at your school, providing there is a suitable waterway.

 [Program](#) – Time Jump

 [Gallery](#)

Cogs Links “Interconnecting Growth and Change”, “Identity”, “Traditions and Heritage and Symbol Systems”

PROGRAMS: Stage 3 Whole Day Programs

Gold Fever

Students explore old gold mines, cemeteries and town buildings. Students engage in a variety of activities from the period including gold panning, damper baking, butter making, visiting the museums and other historic sites. Students gain hands on experience in methods of gold mining and life on the goldfields. They will better understand the difficulties experienced by miners and their families and the impact of gold mining on the natural environment. This 1 – 3 day program can include a visit to the historic gold mining town of Hill End.

🔗 [Program](#) – Gold Fever

🔗 [Gallery](#)

Cogs Links “Living Land”, “Physical Phenomena”, “Interconnecting Growth and Change”, “Physical Education”, “Identity”, “Traditions and Heritage” and “Symbol Systems”

Images of the Natural and the Built

Investigating ‘natural’ and ‘built’ aspects of an old gold mining town, using its influence to create Art. Students explore the lives of Indigenous Australians and gold miners and create a collage using watercolours and 3D block prints.

🔗 [Program](#) – Images of the Natural and the Built

🔗 [Gallery](#)

Cogs Links “Living Land”, “Interconnecting Growth and Change”, “Making Informed Decisions”, “Global and Social Issues”, “Identity”, “Traditions and Heritage” and “Symbol Systems”

Endangered now..Extinct forever

Students explore environmental issues such as water conservation, Climate Change, biodiversity and the impact of feral animals. Students engage in hands on activities including surveying flora and fauna and building food webs and food chains.

This one day program can be offered at your school.

🔗 [Program](#) – Endangered now...Extinct forever

🔗 [Gallery](#)

Cogs Links “Living Land”, “Physical Phenomena”, “Interconnecting Growth and Change”, “Physical Education”, “Identity”, “Traditions and Heritage”, “Making Informed Choices”, “Symbol Systems”

PROGRAMS: Stage 3 Whole Day Programs

Waterwatch

Students are introduced to a wetlands environment; they explore the living environment and make judgements about the human impact through potable water demonstrations, bugwatch activities and the use of microscopes.

🔗 [Program](#) – Waterwatch

🔗 [Gallery](#)

Cogs Links “Living Land”, “Physical Phenomena”, “Interconnecting Growth and Change”, “Physical Education”, “Identity”, “Traditions and Heritage”, “Symbol Systems”

Living as an Earth Custodian

A 1 – 3 day program that focuses on issues relating to Climate Change; of particular interest are water, biodiversity, waste and energy. Hands on activities can include NSW River Systems, pollution and potable water demonstrations, biodiversity classification, eco games, water bug surveys, investigation of off-site natural environments, alternate energy sources and issues around waste.

🔗 [Program](#) – Living as an Earth Custodian

🔗 [Gallery](#)

Cogs Links “Living Lands”, “Interconnecting Growth and Change”, “Making Informed Choices”, “Global and Social Issues”, Physical Phenomena”

Sustainable Living - Energy

Students investigate the causes on solution to the issues of Climate Change. Students visit an energy efficient house; discuss alternate energy sources and innovative design. Students use the information they have gathered to design a sustainable living area.

🔗 [Program](#) –

🔗 [Gallery](#)

Cogs Links “Making Informed Choices”, “Global and Social Issues”, Physical Phenomena”

PROGRAMS: Stage 3 Whole Day Programs

Students Making a Difference - SEMP A Go Go

Students working with staff to develop a School Environmental Management Plan

To support schools in the development of an active School Environmental Management Plan that focuses on Energy, Waste, Water and Biodiversity, Red Hill staff is happy to visit your school for 2 days to work with staff and stage 3 students to develop understanding of the issues, gather and analyse data and begin writing a plan. Red Hill staff will provide a consultation service to the school to assist with the completion of the plan.

🔗 [Program](#) – SEMP A Go Go

🔗 [Gallery](#)

Cogs Links “Making Informed Choices”, “Global and Social Issues”, Physical Phenomena”

Australia's Indigenous Past

Students explore the lives of Indigenous Australians pre and post 1788 and develop a better understanding of Aboriginal lifestyle. Students visit caves, learn about the Aboriginal history of the area, as well as the tools and implements they used. Other hands on activities include making bush tucker, grinding and using ochre and exploring the bush environment.

🔗 [Program](#) – Australia’s Indigenous Past

🔗 [Gallery](#)

Cogs Links “Traditions and Heritage”, “Identity”

Camping at Dunns Swamp - A two day program

Students camp overnight at Dunns Swamp near Rylstone. Students engage in a range of camping activities including setting up camp, campfire cooking, canoeing, bushwalking, orienteering and initiative games.

Red Hill provides the expertise, tents, canoes safety equipment and food. Students only need to bring personal effects, air beds, sleeping bags and pillows.

🔗 [Program](#) –

🔗 [Gallery](#)

Cogs Links ”Living Land”, “Interconnecting Growth and Change”, “Physical Education”